This is the third newsletter created in the framework of the M-Easy project. The first and second newsletters can be found at the project's web-site, News & Events http://measy.lpf.lt/gallery.html. If you are interested in the subject of the project, we encourage you to share the newsletter on social media and on your website.

The latest achievements in developing M-Easy blended training course and the e-Directory

In the frames of the blended learning course, partners have finalized the development of e-Directory of existing mobile apps in the English language. The main aim of this e-Directory is to provide learners with the opportunity for initial self-training in order to improve their mathematical skills by using an innovative Mobile Apps approach. This e-Directory consists of the set of 12 selected Mobile Apps for Androids and provides two main possibilities to arrange learners’ self-training process:

- If you know the mathematical skills you want to improve, the system can suggest you the relevant Mobile Apps to perform.
- If you want to use a specific Mobile App, you can select it from the list Mobile Apps

The e-Directory in national languages (LT, CY, PL, IT) are under the final stage of development and will be presented in the project’s sites at the end of August, 2018.

The initial version of the Set of problem-oriented mobile apps for 27 basic mathematical skills development, including 11 Mobile Apps, is completed and could be downloaded from the website for testing. The final version of the set of 22 problem-oriented apps for development of 27 basic mathematical skills will be available in April 2019.
Ongoing tasks for developments in the M-Easy project

As we are quite busy with the development of our intellectual outputs, here are some updates related to our work on the training course:

- **e-Directory in national languages:** Each partner has searched and identified existing mobile applications that are available for free on Google Play Store. There are different mobile applications in each partner language, as well as in English.

- **Mobile application:** Based on the 27 mathematical skills selected, partners have defined several scenarios and developed mathematical tasks. Currently, the applications are under development and will be available soon, in English and in partner languages.

- **Assessment tool:** In the frames of the blended learning course, partners have developed an assessment tool for participants to evaluate their mathematical skills, an important insight for trainers, who will be adjusting the course to the learning needs of the participants.

**DID YOU KNOW?**

According to the Survey of Adult Skills (PIAAC), conducted in 2014-2015, mostly all EU-28 countries have a big demand on increasing the low levels of adults’ skills at problem-solving in technology-rich environments: LT-45%, PL-40%, CY-38%, AT-25%, IT-45%.

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**Sample image of the mobile application interface, currently under development.**
Partner meeting in Nicosia, Cyprus

On the 6th and 7th of June, 2018 the M-Easy partner have met in Nicosia, Cyprus to coordinate and plan the next steps of the project. During the meeting, partners have reviewed the contents for the mobile application and have worked on the e-Directory in national languages in order to include them in the training course, in partner languages.

The online assessment tool is also under preparation. The purpose of the online-self-assessment tool is to facilitate learners get an idea of their mathematical knowledge related to the 27 set skills defined by the consortium. This, in turn, can guide the learning course and provide a good description of the improvement of mathematical skills after the learning course.

The next partner meeting will take place in Vienna, Austria on the 6th and 7th of December, 2018.

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