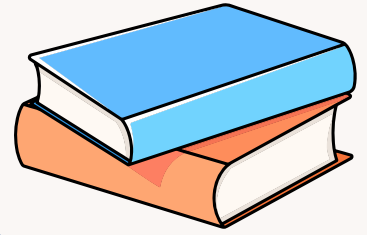


# NEWSLETTER #3



Youth Unite - Fostering Tolerance and Inclusivity through Education and Engagement

## *Hello for the third time!*

It has been some time since the publication of the second newsletter of our project. Since then, a significant number of activities have been successfully finalised, and we are pleased to share the latest developments with you.

- One of the key achievements of the project has been the **successful development of the Inquiry-Based Learning (IBL) Curriculum** in English, followed by its translation into all partner languages: Italian, French, Greek, Lithuanian, and Polish. This ensures the accessibility of the curriculum across all partner countries and supports its effective implementation at the local level.
- Furthermore, **pilot activities** in the form of Train the Trainers Workshops **were organised** and implemented in five partner countries: Greece, Italy, France, Lithuania, and Poland. During these workshops, **eight Learning Units were piloted and evaluated**, providing valuable feedback for the further refinement and validation of the project results.
- In total, **47 professionals** — including youth workers, educators, academic staff, career brokers, and career advisers — **participated in the training activities** based on the developed learning units. This result significantly exceeded the initial project target of 25 experts, demonstrating a strong level of engagement and interest among the target groups.
- In recognition of their active involvement in the piloting phase, the experts who facilitated and contributed to the implementation of the activities **were awarded Youthpass Certificates**.
- Importantly, all learning units were successfully covered during the piloting phase, confirming both the relevance and applicability of the developed educational materials.





# Youth Unite Q&A

## What are the Learning Units (LU)?

LUs are the scenarios that follow a common structure that includes objectives, topics, activities, assessments, and learning resources, ensuring coherence and adaptability across different learning contexts.

## What do we mean by Inquiry-Based Learning (IBL)?

IBL is a student-centred approach to teaching and learning in which students gain knowledge by asking questions, exploring problems, and investigating possible answers. Instead of receiving information only through lectures, students are actively involved in the learning process, while the teacher supports and guides their inquiry.

## What are the topics of the LU?

LU1: Understanding and Deconstructing Racism and Stereotypes

LU2: Inclusive Communication

LU3: Conflict Management and Mediation

LU4: Youth Empowerment and Participatory Methodologies

LU5: Creating Safe, Inclusive Spaces for Youth

LU6: Critical Digital Education

LU7: Anti-Discrimination Techniques

LU8: Legal Frameworks and Anti-Discrimination Policies



## For whom have the LUs been developed?

For youth workers who wish to strengthen their competencies in inclusion, acceptance, and empowerment.

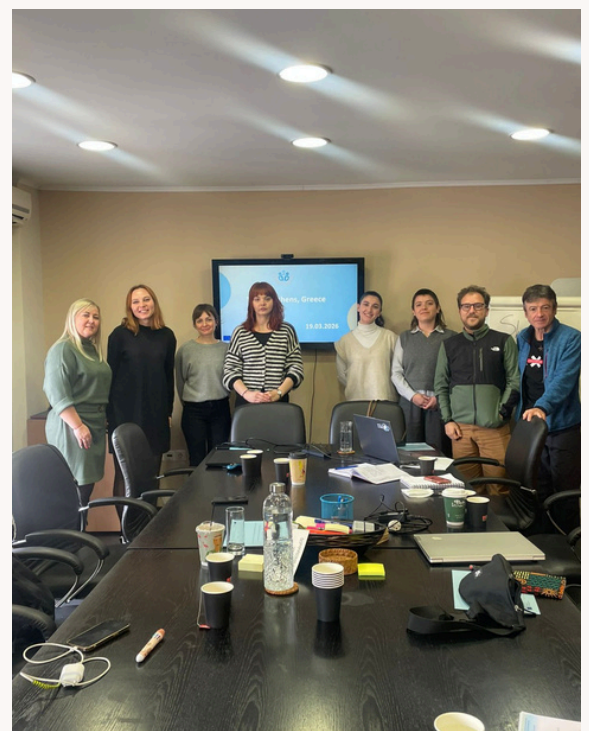
## Where can I find IBL materials?

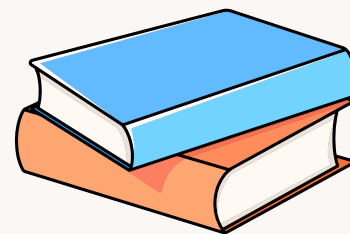
Here: <https://www.youth-unite.eu/capacity-building-for-youth-workers/>

The second meeting of the Youth Unite project took place in Athens (Greece) on March 19, 2026, bringing together partners for one day of dynamic discussions and collaborative planning. It set the stage for future activities aimed at fostering tolerance and empowering youth across Europe.

What have we achieved during the meeting?

- We summarized all the activities under Work package no two (developing the curriculum, conducting the pilot phase of Train the Trainers Workshops)
- We discussed each stage of Work package no three (format of the activities, the type of target group, methods to be applied, cultural scenarios development).
- We evaluated the dissemination activities taken so far under the project and planned the future ones.





Do you have more questions?  
That is great because we have the answers!

## Contact us

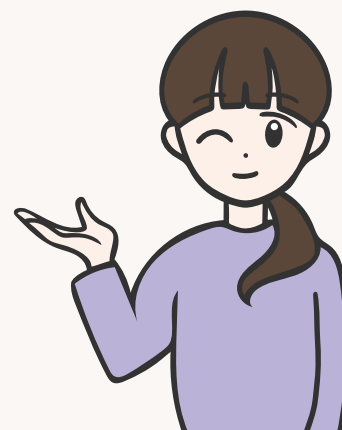
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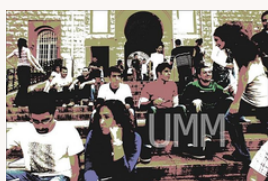
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